Class Debate Rubric

Category	5	4	3	2	1	Totals
Respect for Other	All statements, body	Statements and responses	Most statements and	Statements,	Statements,	
Team	language, and responses	were respectful and used	responses were respectful	responses and/or	responses and/or	
	were respectful and were	appropriate language, but	and in appropriate	body language	body language	
	in appropriate language.	once or twice body	language, but there was	were borderline	were consistently	
		language was not.	one sarcastic remark.	appropriate. Some	not respectful.	
				sarcastic remarks.		
Information	All information presented	Most information	Most information	Some information	Information had	
	in this debate was clear,	presented in this debate	presented in the debate	was accurate, but	some major	
	accurate and thorough.	was clear, accurate and	was clear and accurate, but	there were some	inaccuracies OR	
		thorough.	was not usually thorough.	minor	was usually not	
				inaccuracies.	clear.	
Rebuttal	All counter-arguments	Most counter-arguments	Most counter-arguments	Some counter	Counter-arguments	
	were accurate, relevant	were accurate, relevant,	were accurate and	arguments were	were not accurate	
	and strong.	and strong.	relevant, but several were	weak and	and/or relevant.	
			weak.	irrelevant.		
Use of	Every major point was	Every major point was	Every major point was	Some points were	Every point was	
Facts/Statistics	well supported with	adequately supported with	supported with facts,	supported well,	not supported.	
	several relevant facts,	relevant facts, statistics	statistics and/or examples,	others were not.		
	statistics and/or examples.	and/or examples.	but the relevance of some			
			was questionable.			
Organization	All arguments were	Most arguments were	All arguments were	Arguments were	Arguments were	
	clearly tied to an idea	clearly tied to an idea	clearly tied to an idea	not tied well to an	not tied to an idea	
	(premise) and organized in	(premise) and organized in	(premise) but the	idea.	at all.	
	a tight, logical fashion.	a tight, logical fashion.	organization was			
			sometimes not clear or			
			logical.			
Understanding of	The team clearly	The team clearly	The team seemed to	The team seemed	The team did not	
Topic	understood the topic in-	understood the topic in-	understand the main points	to understand the	show an adequate	
	depth and presented their	depth and presented their	of the topic and presented	main points of the	understanding of	
	information forcefully and	information with ease.	those with ease.	topic, but didn't	the topic.	
	convincingly.			present with ease.		
Presentation Style	Team consistently used	Team usually used	Team sometimes used	One or more	The team's	
	gestures, eye contact, tone	gestures, eye contact, tone	gestures, eye contact, tone	members of the	presentation style	
	of voice and a level of	of voice and a level of	of voice and a level of	team had a	did not keep the	
	enthusiasm in a way that	enthusiasm in a way that	enthusiasm in a way that	presentation style	attention of the	
	kept the attention of the	kept the attention of the	kept the attention of the	that did not keep	audience.	
	audience.	audience.	audience.	attention.		
					Tatal	
					Totals:	